

STEERING COMMITTEE REPORT – MEETING 10 SEPTEMBER 2003:

ACTIVITIES:

1. Meeting With Service Providers:

- Over this period I have continued meeting both with a variety of service providers to young people as well as a variety of training organisations (see attached list of people seen since the project inception).

2. Getting Other Groups On Board:

- Initially project proposal, stakeholder group and steering committee have been very health biased.
- Last 2 months I have focused much more on getting social services and education on board. In order to do this I have reworked some of the documents to reflect a more inclusive language.
- I have also been recruiting people to sit on both the steering and stakeholder committee.

2.1. Steering Committee Composition:

- 3 children's service team managers from social services
- A principal educational psychologist from Medway
- A representative from the East Kent Community Training Alliance
- A representative from West Kent human resources (person to be confirmed)
- A representative from Healthy Schools/Health promotion
- A representative from Greenwich University

(See attached list)

2.2. Stakeholders Group:

- The stakeholder group has been extended to include a wider spectrum of those working in the area (see attached stakeholder list).
- At this point focusing on social services and education but do realise that the voluntary sector needs to be further explored.
- However I have begun the process (see attached contacts list).

3. Collection Of Training Needs Information:

- Initial training and development needs assessment is underway with data being collected in a variety of forms.
- This process will need to continue until the project has adequate representation as again we are collecting data primarily from health at this point.

4. Higher Education Institutions:

- Met with staff from the School of Health and Social Care at Greenwich University.
- After this meeting decided to let the universities meet and look at what the possibilities are before we engage with Young Minds and City.
- A meeting between the 3 universities, the Chair of the work force development confederation, PCTs and possibly some of the training trust bodies has been set for the 29th Sept. The purpose of this full day workshop is to begin the process of developing a strategy between the Higher Education Institutions for providing CAMHS training both pre and post registration.

5. NVQ And Other Training Bodies:

- I have met with the bodies that provide training to the Health and Social Care Trusts in West and East Kent.
- I have spoken to people from Social Services (KCC) training and have a meeting scheduled.
- I have also scheduled a meeting with Martin Hunt who is an NVQ specialist from East Kent Training Alliance.

6. Family Liaison Officers Training:

- With money from the Children's Fund a series of workshops for the Family Liaison Officers in Dover is being piloted. Some detached youth workers are also involved.
- The course, being run by Young Minds will be evaluated by us to see if it is useful for rolling out for the FLOs countywide.
- Also exploring the possibilities of the Minerva Centre doing some training / courses for the FLOs. This would take a train the trainer format for some of the courses. This will be explored as soon as their needs assessment is complete.

7. Connexions Personal Advisors Training:

- I am working with the training and development officer for Connexions to look at setting up some training and development for the Health (and possibly other) Personal Advisors. This is a fairly urgent

need and as soon as the data from the needs assessment is in we will begin the process of setting up some sessions.

- I will also be working with the development officer on look at a strategy for dealing with these issues in initial training programmes and to look more strategically at the training being offered.

8. Healthy Schools:

- I am working with the healthy schools Teams across Kent on their planned conference for Nov. the focus of which is emotional well-being. I am involved in assessing the teachers' needs in terms of child and adolescent mental health. This will then be feedback into the healthy schools team to assess their needs in meeting the teachers' needs.

ANALYSIS:

1. Project Needs To Be Linked To Broader Joint Up Strategy Debates And Discussions:

1.1. Role/Function Of The Steering Committee

- Begin a process of developing a shared vision and language for the project.
- If we can get a strong steering committee together, that adequately represents the different players, then this group could feed training and development issues into the larger debates around joint service commissioning and provision and in this way could play an active role in the joining up of services.

1.2. Linking the Project To Other Forms of Structural Change:

For example

- The link agency work. 13 Oct. people from Hull's Link agency are coming to talk
- The new education clusters
- Assessments being done in DSG PCT and Medway on developing Tier 1 and 2 services

2. Schools At The Centre: (exploring the idea of the school as the centre for mental health promotion, prevention and intervention).

- If we want to target as many young people as possible via this project the school is the most obvious place to focus our attention.
- Often schools have many statutory and non-statutory bodies resourcing the schools however there is little or no co-ordination of these activities and as such most of the energy is lost through duplication, poor communication and competition.
- Need to look at how we can get focused and co-ordinated activity within the school such that it has an impact on the teachers ability to understand and deal with young people's emotional well-being and to develop the pupils sense of emotional well-being.

STRATEGY:

1. Higher Education Institutions:

- Work closely with the outcomes of the days workshop
- Make a decision about possible partnership with Young Minds and City University

2. Steering Committee and Joint Up Working:

- Plan a workshop with steering committee for early next year to develop shared vision (language) and approach and look at links with broader initiatives.

3. NVQ And Other Training Bodies:

1. Look at ways of doing joint training and exploring the issue of career pathways and cross over NVQ training.

4. Schools At The Centre:

2. At this point I am exploring this idea with several 'enthusiasts' and am looking for examples of good practice i.e. schools or projects that are doing this successfully.
3. Bring together a task team of those players who are impacting on schools to look at how this could be done most effectively. The schools clusters will form the basis for this. What we would need to ensure is that in the process of co-ordination of activities the issue of mental health promotion is not be lost.

ISSUES:

1. Setting up the Steering Committee or Joint Working Conference
2. Time frames for the project
3. Core Competencies
4. Needs Assessment
5. Launch of the project
6. Communication with the Steering Committee