

Child and Adolescent Mental Health  
**TRAINING & DEVELOPMENT  
PROJECT**



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**STEERING COMMITTEE REPORT – MEETING 20 APRIL 2004**

**1. ACTIVITIES:**

**Common Understanding Workshop:**

9 February 2004 had a Common Understanding Day Workshop for the Steering Committee. Out of this came further agreement on the focus of the project, some sense of common definitions and capabilities. Most importantly I think the day helped with the groups existential issues as illustrated by the cartoon drawn by Martin Shovel. A report on the day was sent out in March with the actions people were to report on at the next meeting 20 April. Copies of this can be requested from Nicola, the project assistant on [n.friery@salomons.org.uk](mailto:n.friery@salomons.org.uk) or **01892 507575**.



**Development of the Capabilities Documents:**

The arguments for the capabilities framework and the capabilities for adolescents has been drawn up. I am in the process of consulting on the other age groups and will hopefully be complete by end of May.

**CAMHS Specialist Units Training and Development:**

I have begun consulting on ideas about the way forward in terms of T&D for the CAMHS Specialist Units and their links with Tier 1 and 2.

**Research On The Role Of Front-Line Workers:**

I have got a second year student from Salomons to explore front-line workers understanding of their role as providers of mental health services. This will be useful in understanding what front-line workers do while 'holding' young people who are waiting for other interventions. It will also aid our understanding of what t&d front-line workers need.

**Communication Strategy:**

I have opted to use a consistent header on all correspondence and report (see top of report). The web-page is under construction and Nicola is being trained so that she can keep this updated. Project bulletins about the different aspects of the project are also being developed to keep the appropriate stakeholders informed about relevant developments in the project.

**National CAMHS Support Services**

Have a meeting set with Paul Jackman and Fiona Gale to discuss training of Primary Mental Health Worker for Children as well as how the project can link to boarder initiatives for CAMHS.

**Council for the Voluntary Sector:**

Have set up a meeting with the director of the West Kent CVS and the person who has a special interest in mental health and children to look at how we can meaningfully involve the voluntary sector in the project.

**Calldicott Centre:**

Meeting is set with Andrew Collie to look at possible linkages. They are also in the process of developing collaboration with the Tavistock.

**1.2. PROJECTS:****Higher Education Institutions:**

The HEI consultation document is complete and will be distributed for consultation. I have attached a copy and request the steering committee to look at it and offer comment at the meeting 20 April.

**Healthy Schools:**

I presented a paper on the emotional well-being of teachers at the Emotional Well-being conference held by Kent Healthy schools. Did a teacher needs assessment, which has been feedback to the Emotional Well-being theme group of the Healthy school team.

**Maidstone Weald – Health visitors, school nurse, family liaison officers and CAMHS pilot project:**

A day's workshop with school nurses and health visitors from the Maidstone Weald PCT and FLOs from Maidstone was held to look at services they were and could offer and what training and development they needed. The CAMHS link school nurse and myself presented our ideas to the Local Management Group at Gatland House. We are now running a workshop with representatives from the PCT, the management of Gatland House, the family centre, family liaison officers and education to look at the way forward for this project.

**Front-Line Worker Training Evaluation:**

Evaluation of the training offered by Young Minds to the FLOs and WAVE Team in Dover is underway. This will be disseminated to funders and commissioners of training as well as inform the projects ideas around what training is needed by front-line workers.

**2. ANALYSIS AND STRATEGY:**

I think the project has some clear projects that are on the go, which I now need to focus on and develop. Areas I want to broaden into are CAMHS Specialist Units and the issues of teacher training. One area of concern for me is the involvement of education. We need to think about how we can do this at a local, as well as county level.

**3. OTHER ISSUES:****Disabilities:**

Now that Lynne Benjamin is leaving I have to rethink the way forward on consultation with the disability teams in social services. I have linked up with Sue Cruishank the Mental Health Worker for Looked After Children to explore this.

**Link with child protection needs assessment:**

I have been unable to get feedback on progress in this regard. Will continue to pursue it.

**Steering Group membership attendance:**

As part of the revision of the terms of reference for the steering committee I would like some discussion on what the requirements for attendance are as members of the group.

**4. ISSUES REQUIRING INPUT FROM STEERING COMMITTEE:**

1. Feedback on actions from Common Understanding Day
2. Terms of reference for the steering committee
3. The HEI document
4. The involvement of education