

Child and Adolescent Mental Health
**TRAINING & DEVELOPMENT
PROJECT**



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**NOTES FROM THE MEETING TO LOOK AT SERVICES IN
MAIDSTONE AND THEIR LINK WITH ESTABLISHED FORUMS -
AN ACTION OF THE MAIDSTONE MULTI-AGENCY INTERFACE
PROJECT (MMAIP)**

Held 29 June 2004 at Preston-Hall, Ayelsford

PARTICIPANTS:

NAME	TITLE	ORGANISATION
1. Louise Chapman	Lead Manager for CAMHS	Gatland House
2. Lee-Anne Farach	Joint Commissioning Officer - Maidstone	Education
3. Anne Finlayson	Associate Director, Children's Services	Maidstone-Weald PCT
4. Pam Jones	School Nurse Lead, CAMHS Link	Maidstone-Weald PCT
5. Wendy Mann	Director Family Liaison Officers Kent	Children's Fund/ Education
6. Carol Underwood	Team Leader – Family Support	Social Services
7. Carole Porter	Senior Family Liaison Officer Maidstone	Children's Fund/ Education

ESTABLISHED FORUMS:

1. Reference Group

This is an NHS structure linked to the Maidstone/Weald PCT

Next Meeting 3 August 1.45pm

2. CHIPBOARD

Lynne Selmyn (Director of Primary Care Maidstone/Weald PCT) will be attending meeting 5 July. This group will be subsumed into the new Children's Consortia

3. Children's Consortia

This will be made up of commissioners of children's services from across the sectors.

Linked to this will be the stakeholder group of the children's consortia to which the providers of service of children will be linked in.

We will need to think about how the work that is being developed by MMAIP is linked with these groups.

ADDITIONAL SERVICES:

The group then looked at what services other than the statutory services e.g. family centre from social services, school nursing were available in the area. This generated a rather long list, which is included at the end of this document.

It was discussed that these rather long lists are not particularly helpful. What is needed is a way of viewing them holistically. We need a framework on which to hang these lists of services so that they make sense in terms of how they provide an overall service to children and young people. This will also enable practitioners to have a clearer sense of how the services are linked.

One of the suggestions was that we look at the healthy schools project. It was suggested that as they are in schools and take a whole school approach their model might be a useful one to use as a way of conceptualising and co-ordinating all of these services.

It was also suggested that another way of conceptualising this was to place the tier model onto the cluster arrangement of schools to provide a framework to hang all of the agencies onto.

OTHER MATTERS ARISING:

It was mentioned that for most schools there is a sense that there are too many projects being introduced on an ongoing basis. The MMAIP group need to think carefully about seeing projects as the answer to the issues being faced by children and young people in terms of emotional well-being and mental health. Too many initiatives are daunting for schools and may not be necessary. Teachers, teaching assistant, special needs teachers may need support, consultation, a chat, more than another project.

Another theme was that not everyone needs to be doing everything. We need to be clear about who is best equipped to provide a particular service and who can support e.g. a school nurse could run a parent group, a FLO could support by encouraging difficult to reach parents to be involved and the cluster staff could advertise it across the patch. This will ensure better use of resources and less duplication of services. It will also lead to a better joining up of work.

One area that people felt very concerned about where those children with behavioural difficulties – nothing is pulled together in terms of services for these children. The Pupil Referral Units and the Special Education Discretionary Assistance are getting jammed up (as has happened with many specialist services). There is a need to get the services further down the ladder better able to deal with these issues.

It was felt that midwives needed to be brought on board.

Webster Stratton Training – Shepway – this could be linked to the clusters and health and social services could do a joint development here

ACTIONS:

ACTIONS	WHO IS RESPONSIBLE/ INVOLVED	WHEN WILL IT HAPPEN
Development of a framework for looking at the services that are available for children and young people	Alex Hassett, Lee-Anne Farach	22 July 2004
Midwives will be invited to the meeting 22 September and given information about the project	Wendy Mann	Before 22 September
Get information about the Webster Stratton Training in Shepway	Pam Jones	Before 22 September
Get information about the mapping of services exercise that is happening	Wendy Mann	Before 22 September

ADDITIONAL SERVICES:

- ❑ Parkwood Plus:
 - Green gym
 - Social prescribing
 - Walking bus
 - Cookery
 - Parenting group/men's group
 - Youth forum
 - Community Café
 - Sexual health drop in
 - Health visitors 1st time mum group
- ❑ Bellwood – children's centre, community school, adult education, father's club
- ❑ Tots to Teen
- ❑ Partnership with parents – conciliation skills with moms
- ❑ Family Liaison Officers +- 6 in Maidstone 3 in Malling
- ❑ Women's support services – domestic violence offers a children's counselling service for 5-13 year olds – drop in
- ❑ Freedom project – empowerment of women
- ❑ Kent Guidance Consortium – Family learning, community development mainly around young parents
- ❑ Community Drugs Education Coordinators in schools and young people community group – train staff (3 in across Kent)
- ❑ Teen Age pregnancy – teachers to get PSHE accreditation for work they are doing
- ❑ Sex and Relationship Education (SRE) - sex education in schools
- ❑ School nurses running healthy lifestyle workshops, risk behaviour, mental health, stress management. Also do drop-ins for emotional health (predominantly in secondary schools due to constraints)
- ❑ Community nurses (8 across Kent) provide a drop in service who do some work around teenage pregnancy (good link between health and education)
- ❑ Speakeasy (parents talking to children about sex)
- ❑ TQLF (not sure what this is??)
- ❑ Healthy schools – support to schools
- ❑ E-Motivations – esteem building within schools linked to the healthy schools (having a conference 8 October looking at the issues school nurses are facing)
- ❑ Adult education offers support to parents e.g. development of play while child is being worked with
- ❑ 10 O'clock Club at St martins
- ❑ Safe schools
- ❑ Connexions
- ❑ Homestart
- ❑ Dandelion Trust – farm for kids and run parent group
- ❑ Beacon Centre
- ❑ Kings Reach – work with young people who have been excluded

- ❑ Youth and community
- ❑ Hotfoot – play schemes
- ❑ Maidstone multi-agency youth day activity group
- ❑ Harmony theatre groups
- ❑ Relateen
- ❑ Young carers
- ❑ Maidstone mediation (will mediate between staff and children)
- ❑ Sparkle (team made up of Occupational therapist, speech therapist, learning support assistant) work with preschool children with special needs. They offer training to staff in nurseries on how to work with children.
- ❑ Beam – motor skills primary schools
- ❑ Grey Zebra – Kenward trust – drugs in schools

Need to link in with Jean from the Family Centre in Malling as she has good links with the voluntary sector

Wendy Mann reported that a mapping exercise of services was being done in the area. Need to get this information.